

# EMPLOYMENT INTERVIEW ANALYSIS

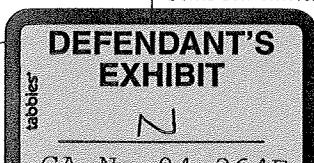
Applicant's Address	
Telephone Number <i>Heller</i>	
Name of Interviewer	
12-9-02	
Dates of any Previous Interview	Date of this Interview

The purpose of this analysis is to organize the recording of information collected during the interview and to assist in evaluating and comparing different applicants when interviews are completed.

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*Rowena Wagner* *ET*  
Name of Applicant Position Applied for

	1	2	3	4	5	
TRAITS	UNSATISFACTORY	SOME DEFICIENCIES EVIDENT	SATISFACTORY	EXCEPTIONAL	CLEARLY OUTSTANDING	INSERT RATING
KNOWLEDGE OF SPECIFIC JOB & JOB RELATED TOPICS	No knowledge evident.	Less than we would prefer.	Meets our requirements for hirings.	Exceeds our expectations of Average candidates.	Thoroughly versed in job and very strong in associated areas.	3
EXPERIENCE	None for this job nor any related experience.	Would prefer more for this job.	Adequate for job applied for.	More than adequate. Has some experience in related areas.	Totally experienced in job. Has strong experience in related areas.	3
COMMUNICATION ABILITY	Could not communicate. Will be severely impaired in most jobs.	Some difficulties will detract from job performance.	Sufficient for adequate job performance.	More than sufficient for job.	Outstanding ability to communicate.	3
INTEREST IN POSITION AND OUR ORGANIZATION	Showed no interest.	Some lack of interest.	Appeared genuinely interested.	Very interested. Seems to prefer type of work applied for.	Totally absorbed with job content. Conveys feeling only this job will do.	3
OVERALL MOTIVATION TO SUCCEED	None exhibited. No concern for personal future.	Not up to average level. Shows little desire to succeed.	Average desire to succeed.	Highly motivated. Wants to succeed and advance.	Extremely motivated. Has very strong ambition to succeed.	3
APPEARANCE AND HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well dressed and groomed. No offensive habits.	Presented excellent appearance, maintained high level of behavior throughout interview.	4
POISE	Appeared extremely distracted and confused; or unreasonably uneven temper.	Sufficient display of confusion or loss of temper to interfere with job performance.	Sufficient poise to perform job applied for.	No loss of poise during interview. Inspires confidence in ability to handle pressure.	Displayed impressive poise under stress. Appears unusually confident and secure.	3
INSIGHT AND ALERTNESS	Did not understand many points or concepts.	Missed some concepts or ideas.	Understood most new ideas and shares in discussion points.	Grasped all new points and concepts quickly.	Extremely sharp. Understood subtle points and underlying motives. Quick grasp of ideas.	2
PERSONALITY	Not acceptable for job.	Some deficiencies.	Within satisfactory range for job.	Good personality for job. Some traits considered especially desirable.	Perfect for job. Generally outstanding personality as well.	2



2645

- Philippines -
- Edinboro -
- 2nd Grade - at Cochranon (Rockens)
  - learning styles of students
  - adapting learning to students
  - Communication - Parents
  - Didn't know the processes
    - I told her about that Friday
    - Classroom management
      - Structured - a lot of learning lots of fun
  - Assessment
    - What the

Ambitious, Energetic, Think out  
of the Box

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*Nikki Shearer* *Elan*

Name of Applicant

Position Applied for

TRAITS	1 UNSATISFACTORY	2 SOME DEFICIENCIES EVIDENT	3 SATISFACTORY	4 EXCEP-TIONAL	5 CLEARLY OUTSTAND-ING	INSERT RATING
KNOWLEDGE OF SPECIFIC JOB & JOB RELATED TOPICS	No knowledge evident.	Less than we would prefer.	Meets our requirements for hirings.	Exceeds our expectations of Average candidates.	Thoroughly versed in job and very strong in associated areas.	5
EXPERIENCE	None for this job nor any related experience.	Would prefer more for this job.	Adequate for job applied for. <input checked="" type="checkbox"/>	More than adequate. Has some experience in related areas.	Totally experienced in job. Has strong experience in related areas.	3
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OVERALL MOTIVATION TO SUCCEED	None exhibited. No concern for personal future.	Not up to average level. Shows little desire to succeed.	Average desire to succeed.	Highly motivated. Wants to succeed and advance.	Extremely motivated. Has very strong ambition to succeed. <input checked="" type="checkbox"/>	5
APPEARANCE AND HABITS	Very sloppy in appearance or unacceptable personal habits.	Dress or grooming less than satisfactory or some offensive personal habits.	Properly dressed and groomed. Few poor personal habits.	Very well dressed and groomed. No offensive habits.	Presented excellent appearance, maintained high level of behavior throughout interview. <input checked="" type="checkbox"/>	5
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INSIGHT AND ALERTNESS	Did not understand many points or concepts.	Missed some concepts or ideas.	Understood most new ideas and shares in discussion points.	Grasped all new points and concepts quickly. <input checked="" type="checkbox"/>	Extremely sharp. Understood subtle points and underlying motives. Quick grasp of ideas.	4
PERSONALITY	Not acceptable for job.	Some deficiencies.	Within satisfactory range for job.	Good personality for job. Some traits considered especially desirable. <input checked="" type="checkbox"/>	Perfect for job. Generally outstanding personality as well.	4

## EMPLOYMENT INTERVIEW ANALYSIS

Applicant's Address	
Telephone Number <i>Heller</i>	
Name of Interviewer	
Dates of any Previous Interview	Date of this Interview <i>12/19/02</i>

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*Amy Szalewicz* *Elm*

Name of Applicant Position Applied for

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Seton School 2 yrs.

Balanced Literacy

Running Records

Guided Reading

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- Howard Gardner - Multi. Intelligence -  
Visually - Auditory

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1

# EMPLOYMENT INTERVIEW ANALYSIS

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Telephone Number	
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Dates of any Previous Interview	Date of this Interview

*Heller*  
12/69

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*Frank McElwain* *Elton*  
Name of Applicant Position Applied for

*good Questions.*

*Very nervous - Ambitious, Determined, Personable, Knowledgeable,*

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Grad. of Pillars of the

Determination, Caring, Compassion

problem solving, focus

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Immediate Intervention, fair & consistent

Monitor Daily Behavioral Management

Respect/Respect

Criticism that will make me grow as a person.

Feedback look forward  
No-Principal - that is the way.

- good questions  
Mentoring - meetings grade level

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Robert Bazyk

Name of Applicant

Elem.

Position Applied for

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*Sending a letter*

*47*

45